

Teaching Statement

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I would have never become an economist if not for all of the great teachers I met along my academic path. Their passion for teaching and ability to explain complicated concepts with interesting examples gave me a lot of motivation and self-belief. I am always trying to do the same for my students.

Teaching interests

Given my experience and expertise, my teaching interests are (1) undergraduate, master's and MBA econometrics, data analytics and computational methods in economics; (2) PhD courses in the first-year econometrics sequence; and (3) PhD elective courses in econometrics.

Teaching experience and philosophy

During my time at UCSD, I have worked as both instructor of record and teaching assistant for many undergraduate and graduate classes. As a teaching assistant, my job included but was not limited to teaching discussion sections, holding office hours, creating questions for assignments and exams and grading them. As an instructor of record at UCSD, I taught both a course on computational methods in social science for undergraduate students and a graduate course on computational methods in economics. I designed my own syllabi for both courses.

My journey as a teacher has not been easy. Initially, I felt uncomfortable in front of large student audiences and my voice was not loud enough. Combined with the necessity to teach in foreign language for such a diverse group of students, that was a real challenge for me. One thing that I realized is that students always feel it when their instructor is lacking confidence. I had to work hard to improve my teaching. Over time, with experience, I became more

comfortable and learned how to become a more effective teacher. In addition, I am continually trying to improve my teaching techniques and learn how to organize my classes better. I took and completed the Introduction to College Teaching course offered by UCSD in 2020 which helped me a lot. My teaching evaluations also improved over time as evidence of my progress (see Table 1 below).

Table 1: Evidence of Teaching Effectiveness

| Course Taught | Academic Quarter | % Recommended | Evaluations |
|-------------------------------|------------------|---------------|---|
| As an Instructor of Record | | | |
| CSS 1 Intro to Python | Summer 2022 | 86 | Report 1 , Report 2 |
| Econ 280 Computation (grad) | Fall 2020 | 92 | Report |
| As a Teaching Assistant | | | |
| Econ 120C Econometrics | Winter 2022 | 100 | Report 1 , Report 2 |
| Econ 120C Econometrics | Winter 2021 | 100 | Report |
| Econ 120B Econometrics | Summer 2021 | 83 | Report |
| Econ 280 Computation (grad) | Fall 2021 | 100 | Report |
| Econ 220B Econometrics (grad) | Winter 2018 | 91 | Report |
| Econ 100C Microeconomics | Spring 2018 | 60 | Report |

Note: A complete list of evaluations in a single file can be found [here](#).

During my many years of teaching, I have worked with a diverse student population. It made me realize that student's background is a very important aspect that needs to be taken into account to make teaching more effective in achieving its goals. Creating an inclusive learning environment for all of my students is always among my top priorities.